

09/26/2022

Proposal Category (choose one)

<u>One-Time Project/Event</u>		<u>One-Year Pilot Project</u>		<u>Two-Year Pilot Project</u>	
<input type="checkbox"/>	\$5,000 or less	<input type="checkbox"/>	\$5,000 or less	<input type="checkbox"/>	\$5,000 or less
<input type="checkbox"/>	More than \$5,000	<input type="checkbox"/>	More than \$5,000	<input checked="" type="checkbox"/>	More than \$5,000

Strategic Area of Focus

<input checked="" type="checkbox"/>	<i>Inclusive Student Success</i>
<input checked="" type="checkbox"/>	<i>Diversity and Inclusion</i>
<input type="checkbox"/>	<i>Teaching and Learning</i>
<input type="checkbox"/>	<i>Strategic Enrollment Management</i>
<input type="checkbox"/>	<i>Financial Sustainability</i>
<input type="checkbox"/>	<i>Campus Community, Communication, and Shared Governance</i>

Goals:

Financial Sustainability

Coordinate efforts between strategic, academic, and financial planning, including the determination of enrollment strategies

Please provide a narrative summary of your project.

The purpose of the Cultural Engagement Operations (CEO) project is to recruit, hire, develop, and empower 10 interns to plan and execute an Inclusive Leadership Conference (ILC) at the end of April 2023 and another group of 10 interns to plan the ILC at the end of April 2024. The ILC is a platform for diverse social justice student and professional leaders to teach and inspire attendees to act on addressing social issues starting at Stockton University. The CEO interns will participate in weekly professional development workshops facilitated by Stockton's Faculty and Staff across different divisions, as they prepare and plan for the ILC, a culminating project where they will publicly display their competence. The CEO interns will be charged with creating an exhilarating, immersive, and influential conference experience. The duration of the CEO project will be from September 26, 2022, to April 26, 2023, and commence again from September 26, 2023, to April 26, 2024.

The CEO Project is a high impact practice given the internship experience and culminating project which is also social justice oriented. Lastly, the CEO project aligns with two key areas of focus within Stockton University's Strategic Plan, which are: 1) Inclusive Student Success, and 2) Diversity and Inclusion. The CEO project will provide high-level thinking, co-curricular experiences to equip interns for the workplace, and professional success. The ILC aims to increase students' sense of belonging, engagement, and development, and foster post-graduate success for the interns and the attendees. Supporting the CEO project with compass funding will not only promote an inclusive campus community, but also support student and employee success and belonging, which aligns to the Division of Student Affairs strategic priority to 1) Promote Belonging, Engagement and Development, 2) Enhance Academic Excellence and Post-Graduate Success, and 3) Strengthen Strategies, Resources, and Impact.

Internship Application Guidelines

The application will be made public and communicated campus-wide for all students to apply via Digest, Argo Newspaper, Stockton News, Osprey Hub, Handshake, and Eventposting email. Applicants must meet eligibility requirements below:

1. Have a cumulative GPA of 2.75 or higher
2. Be in good academic and disciplinary standing with the University
3. Must be enrolled as a full-time undergraduate student for the Fall and Spring semester (participants cannot be studying abroad or participating in the DC or Disney internship program for the Fall or Spring Semester).

- Then, the committee members will complete a survey to rank the top 10 applicants. A spreadsheet will capture the top rankings according to the survey responses.
- Committee will interview applicants and schedule a deliberation meeting to discuss selected candidates (a maximum of 20 interviews).

Project Leader

The Director of Student Transition Programs, Dr. Ana Edmondson, will oversee and manage the project and has received permission from current supervisor, Dr. Walter Tarver.



5. Intentionally create culturally affirming learning opportunities and spaces that foster a sense of belonging, safety, and wellness for all students.
 1. Goal: Ensure workshops, activities, and/or resources are inclusive of students' differences in the following areas
 1. Age
 2. Developmental or other disability
 3. Religion or spirituality
 4. Ethnic and racial identity
 5. Socioeconomic status
 6. Sexual Orientation
 7. Indigenous Heritage
 8. National Origin
 9. Gender

interns document and evaluate the skills they acquire or hone on the job can help teach them how to communicate the workplace skills they possess to future employers.”

AttendeesThe methods I will use to assess the attendees will be a survey tool I will create on Baseline through the Anthology platform (formerly known as campus labs) which will be used to establish a baseline.13 0 TdSabse meth

- f* A source for innovation
- f* A source for intercultural communication
- f* A source for productive collaboration
- f* All the above

4. Learning Outcome (Humanitarianism and Civic Engagement): True or False: After attending this conference, I understand my role in promoting social justice.

- f* True (explain how you plan to promote social justice)
- f* False

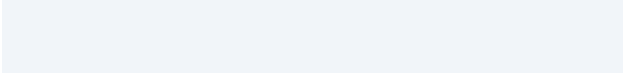
5. Strategic Priority (Sense of Belonging) Select the culturally affirming learning opportunities and spaces that fostered a sense of belonging for you. (Multiple selection)

- f* Workshops (Describe/Explain) /TT1 m(n)2 3 09Td [(E)1 (4MC /LBj EMCc0e/)]TJ0 Tw

Budget Summary – Compass Fund Requested Funding Only

Item	FY2022 July 1, 2021 – June 30, 2022	FY2023 July 1, 2022 – June 30, 2023	FY2024 July 1, 2023 – June 30, 2024	Notes/Comments (stipend-MC 96 8/ 0.776 0 Td (i8M8.28 re f* BT
------	---	---	---	--

Compass Funding Budget Questions



If

RE: [Redacted]

hing, Christopher

Edmondson, Ana

Robert, Asnicer, Jean-Louis, Thanna

Reply

Reply All

Forward

...



Catch

To

Tue 3/29/2022 1:24 PM

Phish Alert

+ Get more add-ins

Ana,

Hi

[Redacted content]