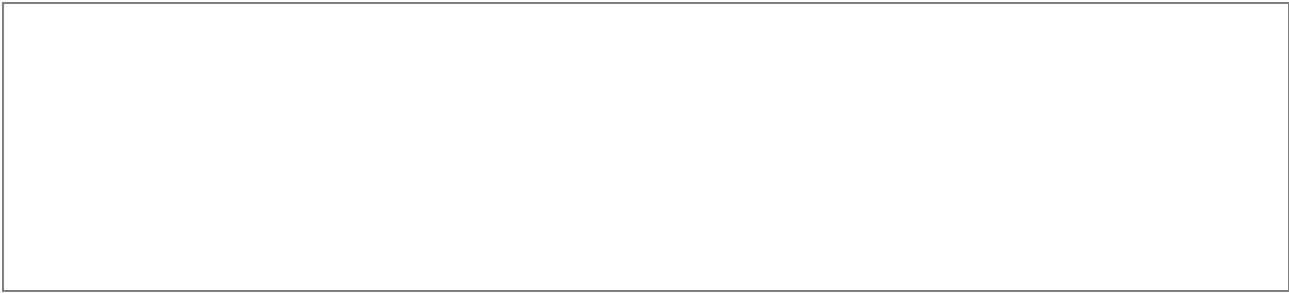


	Sonia Consalves, Ramya Vijaya
PROJECT TITLE:	School retreats to develop disciplinary perspectives on global learning pedagogy
DATE:	July 19 th 2017
CC:	

- *The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.*
- *Email a copy of this completed form to Jessica Kay, Data Analyst & Assistant to the Chief Planning Officer at: jessica.kay@stockton.edu*

Please provide a summary of the project and your experience.

Four one-day school based global learning retreats were held in 2017. The retreats focused on developing disciplinary perspectives on global learning pedagogy. The retreats were held at various locations and were attended by faculty members from various disciplines. The retreats were held in a relaxed and informal setting, allowing faculty members to share their experiences and insights. The retreats were held in a relaxed and informal setting, allowing faculty members to share their experiences and insights. The retreats were held in a relaxed and informal setting, allowing faculty members to share their experiences and insights.



Please attach a copy of your original proposal or

The retreat findings and materials have also been discussed with the incoming Global Learning Fellow. It is the hope of this team that the work initiated in the retreats will be carried forward by the global learning fellows in the future

Please list any follow-up actions (publications, presentation venues, etc.)

Are you recommending the continuation of this project? If so:

- What are the next action steps you foresee or recommend?
- What are the expected budget requirements going forward?
- Please identify the program, department, or division to which the continuation proposal should be forwarded.

[Note: continuation proposals must be approved and incorporated into the appropriate budget process.]

This project provided a valuable forum for an interdisciplinary discussion of global learning pedagogies. As mentioned before there is yet no institutional plan for ensuring that global learning is fully integrated across the curriculum and does not remain restricted to international content in a few elective courses. The retreats were able to engage new groups of faculty in a discussion of integrating global learning across the disciplines. This kind of engagement is vital for the development of true global learning pedagogies going forward. We hope that this initiative will be carried forward and will draw an expanding group of faculty across the disciplines in the future.

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FINANCES: Based on your proposal, please outline below how the award has been spent.		
	Amount	Notes/Comments
Beginning Budget Balance as of:	\$	
Salary Expenditures		
• Stipends	\$ 18000	
• Full-time staff salaries	\$	
• Full-time faculty salaries	\$	
• TES salaries	\$	
• Fringe Benefits	\$	
Total Salary and Fringe Expenditures	\$	

Non-Salary Expenditures (*supplies, travel, etc.*)

Total		