
Interprofessional Education: Preparing Psychologists for Success in Integrated Primary Care

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Abstract

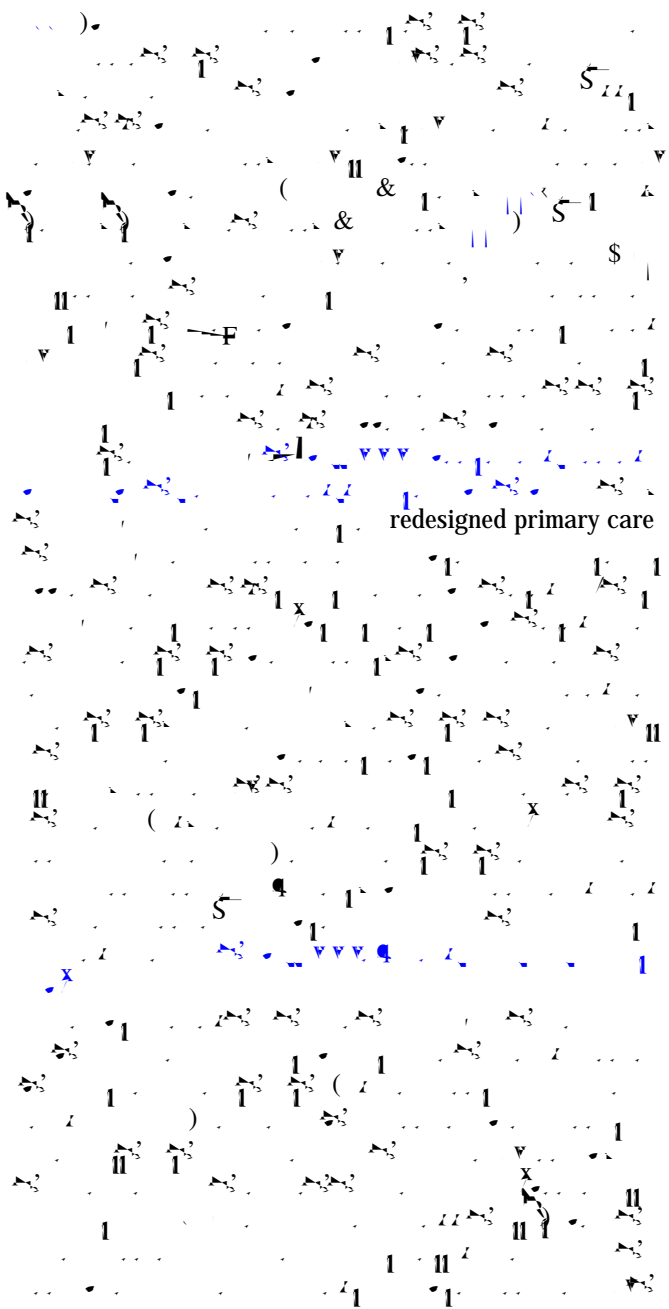
The purpose of this article is to discuss the importance of interprofessional education (IPE) in preparing psychologists for success in integrated primary care. The article reviews the current state of IPE and provides recommendations for how to implement IPE in psychology training programs. The authors argue that IPE is essential for ensuring that psychologists are prepared to work effectively in integrated primary care settings, where they will be required to collaborate with other healthcare professionals to provide comprehensive patient care. The article also discusses the challenges of implementing IPE and provides strategies for overcoming these challenges. Finally, the authors conclude by emphasizing the need for continued research and evaluation of IPE programs to ensure their effectiveness in preparing psychologists for success in integrated primary care.

Keywords

interprofessional education, integrated primary care, psychology training, collaboration, patient care

Introduction

The healthcare system is undergoing a significant transformation, with a growing emphasis on integrated primary care. This shift is driven by the need to address the complex and interconnected health needs of patients, which often require the expertise of multiple healthcare professionals. In this context, psychologists are increasingly being called upon to work in integrated primary care settings, where they will be required to collaborate with other healthcare professionals to provide comprehensive patient care. However, the current training programs for psychologists do not adequately prepare them for this role. This article discusses the importance of interprofessional education (IPE) in preparing psychologists for success in integrated primary care. The article reviews the current state of IPE and provides recommendations for how to implement IPE in psychology training programs. The authors argue that IPE is essential for ensuring that psychologists are prepared to work effectively in integrated primary care settings, where they will be required to collaborate with other healthcare professionals to provide comprehensive patient care. The article also discusses the challenges of implementing IPE and provides strategies for overcoming these challenges. Finally, the authors conclude by emphasizing the need for continued research and evaluation of IPE programs to ensure their effectiveness in preparing psychologists for success in integrated primary care.



redesigned primary care

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Adult Medical Inpatient Pediatric Behavioral
Medicine Integrated Primary Care

1. 凡在中华人民共和国境内工作的中国公民和外籍人士，均适用本法。

2. 本法所称的工资，是指用人单位按照劳动合同的约定或者国家有关规定，以货币形式支付给劳动者的劳动报酬。

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18. 用人单位应当按照国家有关规定，向劳动者提供劳动培训。

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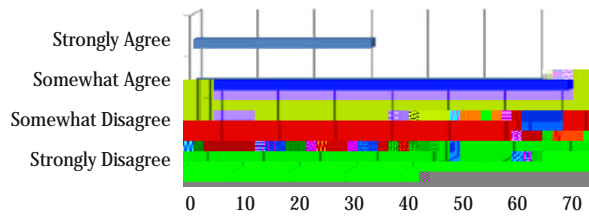
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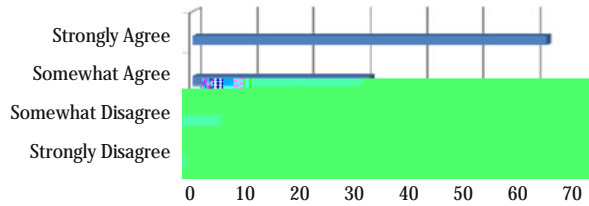
50. 用人单位应当按照国家有关规定，向劳动者提供劳动合同。

Fig. 1

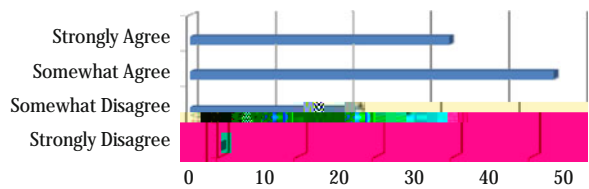
Working with psychology trainees improves my communication with patients, families, communities and other health professional



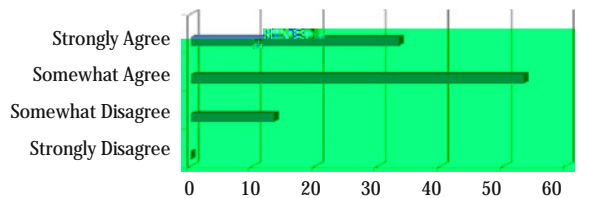
The presence of psychology trainees improves family practice residency team dynamics and the team's ability to effectively deliver patient care



Working with psychology trainees has improved my ability to work with individuals of other professions to maintain a climate of mutual respect and shared values



Working with psychology trainees has enhanced my knowledge of my own role and those of other professional in meeting the healthcare needs of the patients and populations our practice serves



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Training and Education in the 5

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