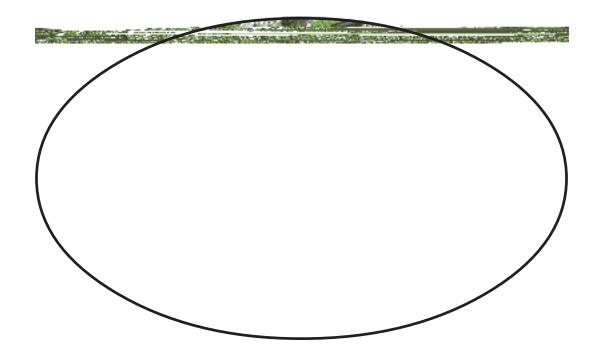
The Richard Stockton College of New Jersey



Fall 2003

Final Enrollment Report

DIVISION OF STUDENT AFFAIRS Office of the Vice President

The Richard Stockton College of New Jersey Fall 2003 Enrollment Report

SUMMARY STATEMENTS

- The college's enrollment management program has been successful in attracting a quality applicant pool from which to enroll new students. Freshman applications are up 4% since last Fall.
- The total number of new freshmen increased by more than 3% to 825. In addition, 830 new transfers, 83 readmits, and 126 new graduate students enrolled. The grand total of new students is 1,864, up 156.
- Total SAT scores for regularly admitted freshmen increased by 3 points to 1133 and remain more than 100 points higher than New Jersey and National averages for college-bound students.
- The undergraduate headcount of 6,542 constitutes an increase of 281 (or 4.5%) over last year's figure. The full-time equivalent (FTE) has increased by more than 4.5% to 5,592.
- The average credit load per undergraduate student remains at 13.7 credits. The average credit load for graduate students is 7.3.
- Eighty three percent (83%) of all undergraduates are full-time, a 1% increase since Fall 2002.
- The combined headcount for graduate and undergraduate students has reached 6,883, a new record. Combined FTE is 5,799, which is nearly 4.7% greater than last year.
- The 6 year graduation rate for the 1997 first-time full-time freshman cohort is 65%. This figure is significantly higher than state and national norms.
- Instructional Technology continues to attract the largest number of graduate students, and the Physical Therapy Program generates the largest percentage of FTE.

Comparison of Fall 2001-2002-2003

| | Fall 2001 | | Fall 2002 | | Fall 2003 | |
|----------------------------------|-----------|-------|-----------|-------|-----------|-------|
| Admissions Selectivity | | | | | | |
| Total Applicant Pool | 5258 | | 5696 | | 5761 | |
| Freshmen | 3384 | | 3645 | | 3795 | |
| Transfer and Readmits | 1720 | | 1915 | | 1811 | |
| Graduates | 154 | | 136 | | 155 | |
| Total New Students | 1729 | | 1708 | | 1864 | |
| Freshmen | 783 | | 803 | | 825 | |
| Transfer/Readmits | 858 | | 827 | | 913 | |
| Graduate | 88 | | 78 | | 126 | |
| New Students | | | | | | |
| Freshmen | 783 | | 803 | | 825 | |
| Full-Time | 751 | (96%) | 799 | (99%) | 818 | (99%) |
| Part-Time | 32 | (4%) | 4 | (1%) | 7 | (1%) |
| Total SAT (Regular) ¹ | 1129 | | 1130 | | 1133 | |
| Average Verbal SAT | 561 | | 559 | | 558 | |
| Average Math SAT | 568 | | 571 | | 575 | |
| High School Rank | 76 | %ile | 75 | %ile | 75 | %ile |
| Gender | | | | | | |
| Male | 340 | (43%) | 362 | (45%) | 379 | (46%) |
| Female | 443 | (57%) | 441 | (55%) | 446 | (54%) |
| Ethnicity | | | | | | |
| Asian | 34 | (4%) | 29 | (4%) | 35 | (4%) |
| Black | 49 | (6%) | 49 | (6%) | 47 | (6%) |
| Hispanic | 56 | (7%) | 37 | (4%) | 51 | (6%) |
| American Indian/Alaskan Native | 1 | (0%) | 5 | (1%) | 3 | (0%) |
| Other | 0 | (0%) | 0 | (0%) | 0 | (0%) |
| White | 643 | (82%) | 705 | (85%) | 690 | (84%) |
| Transfers | 769 | | 757 | | 830 | |
| Full-Time | 665 | (86%) | 635 | (84%) | 729 | (88%) |
| Part-Time | 104 | (14%) | 122 | (16%) | 101 | (12%) |
| Readmits | 89 | | 70 | | 83 | |
| Full-Time | 51 | (57%) | | (44%) | 48 | (58%) |
| Part-Time | 38 | (43%) | 39 | (56%) | 35 | (42%) |
| Graduate | 88 | | 78 | | 126 | |
| Full-Time | | (45%) | | (46%) | 46 | (36%) |
| Part-Time | 48 | (55%) | 42 | (54%) | 80 | (64%) |

Page 2

Comparison of Fall 2001-2002-2003

| | Fall 2001 | | Fall 2002 | | Fall 2003 | |
|---------------------------------------|-----------|-------|-----------|-------|-----------|-------|
| ndergraduate | | | | | | |
| Headcount | 6136 | | 6261 | | 6542 | |
| FTE | 5216 | | 5351 | | 5592 | |
| CreditLoad | | | | | | |
| Full-Time | 5025 | (82%) | 5154 | (82%) | 5439 | (83%) |
| Part-Time | 1111 | (18%) | 1107 | (18%) | 1103 | (17%) |
| Credits Per Student | 13.6 | | 13.7 | | 13.7 | |
| Characteristics | | | | | | |
| Gender | | | | | | |
| Male | 2556 | (42%) | 2596 | (41%) | 2711 | (41%) |
| Female | 3580 | (58%) | 3665 | (59%) | 3831 | (59%) |
| Ethnicity | | | | | | |
| Asian | 287 | (5%) | 275 | (4%) | 272 | (4%) |
| Black | 463 | (8%) | 500 | (8%) | 488 | (7%) |
| Hispanic | 314 | (5%) | 371 | (6%) | 388 | (6%) |
| Indian | 21 | (0%) | 30 | (0%) | 29 | (0%) |
| Other | 1 | (0%) | 1 | (0%) | 1 | (0%) |
| White | 5050 | (82%) | 5365 | (82%) | 5401 | (82%) |
| Admission Status | | | | | | |
| Matriculated | 5789 | (94%) | 5932 | (95%) | 6238 | (95%) |
| Non-Matriculated | 347 | (6%) | 329 | (5%) | 304 | (5%) |
| Class Level (matriculated only) | | | | | | |
| Freshman | 1339 | (23%) | 1339 | (23%) | 1297 | (21%) |
| Sophomore | 1185 | (20%) | 1209 | (20%) | 1360 | (22%) |
| Junior | 1538 | (27%) | 1650 | (28%) | 1647 | (26%) |
| Senior | 1727 | (30%) | 1734 | (29%) | 1934 | (31%) |
| Retention (3rd Semester) | | | | | | |
| First-Time Freshman | 82% | | 83% | | 83% | |
| Graduation Rate (6-year) ² | | | | | | |
| First-Time Freshman | 62% | | 63% | | 65% | |
| | | | | | | |

 $^{^2\}mbox{Fall}$ 1995 Fall 1996 and Fall 1997 cohorts of full-time first-time entering freshmen

Comparison of Fall 2001-2002-2003

| | | | Fall 2002 | | dl 2001 | Fai |
|---|---|--|--|---|---|--|
| | | | | | | Graduate |
| | 341 | | 277 | | 323 | Headcount |
| | 207 | | 188 | | 200 | FTE |
| ` / | 94 247 | (32%) (68%) | 89 188 | (29%) (71%) | 94 229 | Credit Load Full-Time Part-Time |
| | 7.3 | | 8.1 | | 7.4 | Credits Per Student |
| | | | | | | Characteristics |
| (32%) (68%) | 110 231 | (35%) (65%) | 97 180 | ` / | 109 214 | Gender Male Female |
| | | | | | | Ethnicity |
| (5%) (4%) (0%) (0%) (86%) (86%) (14%) (14%) (9.5%) (30.5%) | 18 23 15 1 2 364 292 49 56 47 32 104 | (6%) (4%) (3%) (0%) (0%) (86%) (85%) (15%) (15%) (13%) (36%) | 19 15 10 2 1 294 236 41 41 37 99 | (82%) (18%) (16%) (12%) (37%) | 0 292 266 57 53 40 117 | Asian Black Hispanic American Indian/Alaskan Native Other White Admission Status Matriculated Non-Matriculated Headcount Business Studies Cert/ED Holocaust & Genocide Studies Instructional Technology |
| (10%) | 20 34 48 | (7%) (10%) (19%) | 20 27 53 | (7%) (8%) (20%) | | Nursing Occupational Therapy Physical Therapy |
| | 22 17 | (8%) | 16 | (9%) | 18 | FTE Business Studies Cert/ED |
| (16%) (4%) (19%) | 16 31 9 40 | (7%) (17%) (6%) (18%) | 13 32 11 34 | (6%)(19%)(6%)(13%)(47%) | 13 37 13 26 | Holocaust & Genocide Studies Instructional Technology Nursing Occupational Therapy Physical Therapy |
| 4 0 4 8 2 7 5 1 9 0 | 104 20 34 48 22 17 16 31 | (36%) (7%) (10%) (19%) (8%) (7%) (17%) (6%) | 99 20 27 53 16 13 32 11 | (37%) (7%) (8%) (20%) (9%) (6%) (19%) (6%) | 117 24 27 62 18 13 37 13 26 | Instructional Technology Nursing Occupational Therapy Physical Therapy FTE Business Studies Cert/ED Holocaust & Genocide Studies Instructional Technology Nursing |

Comparison of Fall 2001-2002-2003

| | Fall 2001 | Fall 2002 | Fall 2003 | | | | |
|---|-----------|-----------|-----------|--|--|--|--|
| Total Population (Undergraduate and Graduate) | | | | | | | |
| Headcount | | | | | | | |
| Undergraduate | 6136 | 6261 | 6542 | | | | |
| Graduate | 323 | 277 | 341 | | | | |
| Total | 6459 | 6538 | 6883 | | | | |
| FTE | | | | | | | |
| Undergraduate | 5216 | 5351 | 5592 | | | | |
| Graduate | 200 | 188 | 207 | | | | |
| Total | 5416 | 5539 | 5799 | | | | |

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY Fall 2003 Enrollment Report By Declared and Intended Major

| | Fall 2001 | Fall 2002 | Fall 2003 |
|-------------------|-----------|------------------|-----------|
| # MATRIC STUDENTS | 5789 | 5932 | 6238 |