

## **SUMMARY**

### **STOCKTON ROUNDTABLE ON COLLEGE VALUE HIGHER EDUCATION STRATEGIC INFORMATION AND GOVERNANCE (HESIG)**

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4. In addition to colleges' stronger cooperation with K-12 education, closer collaboration is required among four-year and two-year colleges, recognizing the special role of community colleges' missions regarding open access to education, training, and community service.
5. Colleges should continue efforts to reform traditional "place and time-bound" delivery of education, by creating a closer fit between curricula, students, business and community needs. Specifically, suggestions included:
  - a. Reduce time to degree, for example by reducing some required course credits;
  - b. Re-examine general education requirements to rebalance the relationship between subject content- knowledge and developmental skills;
  - c. Involve business and nonprofit organizations more to help develop educational content, internship experiences, and to structure expectations about desired outcomes;
  - d. Measure college outcomes in terms of both design and performance standards, outcomes competencies, and private and public benefit;
  - e. Stick to educational and business practices that enhance and improve the college core educational mission;