

Keeping college

- Work closely with the New Jersey Secretary of Higher Education and the legislature, as well as all segments of the higher education community, schools, business and labor to create a collaborative model for access to college and policy for completion of degrees.
- Identify, disseminate and encourage "best practices" using empirical data leading to effective policy solutions on college affordability and productivity.
- Seek advice from the business and labor communities regarding work force needs and useful college outcomes for graduates r elated to civility, participation in the democratic process and global awareness.
- Create a technical working group to assist in evaluating innovative business models to help finance college, and help families pay for it.

As we work toward finding new means of financing and delivering quality higher education, lots of new ideas abound. How we pay for college, and who pays is the most pressing problem to be resolved, given that public colleges are only partially financed by state taxes, with the majority of funding coming from students and parents.

Some ideas are innovative and make good sense, such as shortening time to earn a degree for students who can; extending the academic year and critical course offerings; reducing total credits needed for graduation. (2.42(&e)2(m2(di)92na)2r-2.6f 7.8n) tre)28t)95 T.(p)2r-86f 5 T.(c)282r)2(o)(na)4)]7.42(2.6267ETc)

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