FIRST YEAR - FALL		FIRST YEAR - SPRING	Credit
Course load	16	Course load	16
PUBH 1200 Introduction to Public Health (I)	4	PUBH 2402 Health Policies and Issues	4
Subject: ASD or G-course	4	PUBH 2450 Public Health and Marketing	4
Attribute: Q1	4	(W2)	4

Subject: FRST or G-course

Attribute: FY Seminar

Subject: FRST or G-course

Attribute: A, H, I, R, and/or V

4 Course

load	16	Course load	16
PUB 26 ic Environmental Health	4	PUBH 2330 Research Methods & Statistics (Q2)	4
ACCT 2110 Financial Accounting	4	HLTH 2221 Functional Human Anatomy	4

MGMT 3110 Intro to Management

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FOURTH YEAR - FALL	Credit	FOURTH YEAR - SPRING	Credit
Course load	16	Course load	16
PUBH 44401 Health Management	4	PUBH 4950 PUBH Internship (I)	4
PUBH Cognate Elective	4	PUBH Cognate Elective	4
Subject: ASD or G-course Attribute: A, H, I, R, and/or V	4	PUBH Cognate Elective	4
Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2	4	Subject: G-course Attribute: A, H, I, R, V and/or W1/W2	4

GRADUATION REQUIREMENT TRACKER

ADDITIONAL INFORMATION

• FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 – College Writing, 1002 – Critical Thinking and Reading, and 1103 – Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 – Developmental Mathematics must receive a grade

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- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

Include Program specific notes

- 1. Make notations when a course is a fall or spring only classes.
- 2. Include suggested course sequence to be completed by graduation sample order.
- 3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- 4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in

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• Tacturissofter students may not need to take all courses in the plan; they should consult with an academic

FIRST YEAR - FALL	Credit	FIRST YEAR - SPRING	Credit	
Course load	16	Course load	16	
PUBH 1200 Introduction to Public Health (I)	4	PUBH 2432 Contemporary Health Issues (V)	4	
PSYC 1100 Introduction to Psychology	4	PUBH 2450 Public Health and Marketing	4	
	4	(W2)	4	
Subject: FRST or G-course	4	Subject: ASD or G-course	4	
Attribute: FY Seminar	4	Attribute: A, H, I, R, V and/or W1/W2	4	
Subject: FRST or G-course	4	Subject: ASD or G-course	4	
Attribute: W1	4	Attribute: A, H, I, R, V and/or W1/W2	4	

SECOND YEAR - FALL	Credit	SECOND YEAR - SPRING	Credit
Course load	17	Course load	17
PUBH 2432 Contemporary Health Issues	4	PUBH 2530 Basic Environmental Health	4
PSYC 2212 Health Psychology	4	HLTH 2221 Functional Human Anatomy	4
BIOL 1200/1205 Cells & Molecules & Lab	5	CHEM 2110/2115 Chem 1 & Lab (Q2)	5
Subject: ASD or G-course	4	Subject: ASD or G-course	4
Attribute: A, H, I, R, V and/or W1/W2	4	Attribute: A, H, I, R, V and/or W1/W2	4

THIRD YEAR - FALL	Credit	THIRD YEAR - SPRING	Credit	
Course load	16	Course load	16	
PUBH 3415 Writing for Health Prof. (W1)	4	PUBH 3102 Comm Health Ed: Theory and	4	
	4	Practice	4	
PUBH 3420 Epidemiology (H, Q2)	4	PUBH 3510 School Health Education	4	
PUBH 2000-4000	4	PUBH Cognate Elective	4	
Subject: ASD or G-course	4	Subject: ASD or G-course	4	
Attribute: A, H, I, R, V and/or W1/W2	4	Attribute: A, H, I, R, V and/or W1/W2	4	

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