

TECHNICAL STANDARDS/ESSENTIAL FUNCTIONS

There are technical standards and essential functions necessary for a student to participate in the Physical Therapy Program at Stockton University. It is necessary to meet these standards and functions with or without reasonable accommodation (s). Stockton University complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Any student who seeks accommodations should make their request by contacting Stockton's [Learning Access Program](#). Having these skills and functions does not guarantee successful completion of the Program.

Observational skills (includes functional use of vision, hearing and somatic sensations):

The student must be able to:

- Observe lecture and laboratory demonstrations.
- Obtain visual information from clients.
- Obtain visual information from treatment equipment and environment.
- Effective auscultation/auditory evaluation such as lungs, heart, apical pulse, blood pressure, joint noises, prostheses.

Communication skills

The student must be able to:

- Effectively communicate with other students, faculty, patients, peers/other health care professionals, staff and families. Communication shall require the student to ask questions, explain conditions and procedures, teach home programs, and to maintain safety.
- Receive, write, and interpret written communication in both academic and clinical settings.
- Receive, send and interpret verbal communication in emergency situations.
- Demonstrate interpersonal skills as needed for productive classroom discussion, respectful interaction with classmates and faculty, and development of appropriate therapist –patient relationships.
- Utilize appropriate verbal, nonverbal, and written communication with patients, families and others.

Motor skills

The student must be able to:

- Attend class approximately 35+ hours per week, which includes lecture, laboratory, and integrated clinical experience.
- Sit and maintain upright posture for approximately 2-6 hours in an average academic day.
- Stand and maintain upright posture for approximately 1-3 hours in an average academic day.
- Walk or travel approximately two hours in an average academic day.
- Get to lecture, lab and clinical locations in a timely manner.
- Move within rooms as needed for changing groups, lab partners and work stations.

Indianapolis, University of Minnesota, University of Tennessee at Chattanooga, University of Wisconsin-Madison. PTA Programs: Naugatuck Valley Community-Technical College, Northern Virginia Community College, Walters State Community College, Cape Cod Community College, Chattanooga State Community College, St. Petersburg Junior College