Critical & Integrative Thinking: Short Form Washimytti

Guide to Rating Critical & Integrative Thinking: Long Form Washington State University 200 9

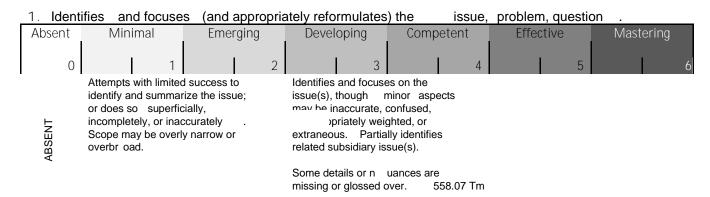
Instructions : For each of the seven criteria below:

a) circl e specific phrases
 b) circl e a numeric score
 which describe the work, and writing comments
 for each criteria (or indicate a half point increment)

Note s

A score of 4 represents competency for a student graduating from WSU.

Assess by what is appropriate to the context / task ; as needed / as appropriate are implicit in all descriptors . Similarly, n ot all criteria apply to every assignment or mode.



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3. Prese	ents, assesses, a	g data/evidence	/sources .			
Absent	Minimal	Emerging	Developing	Competent	Effective	Mastering
0	1	2				

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4. Integrates diverse relevant perspective s.

Absent	Minimal	Emerging	Developing	Competent	Effective	Mastering

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Some c hoices of delivery, media, activities, rhetorical moves, tone,