

DISCLAIMER This document provides a summary of information contained within the locally negotiated [Memorandum of Agreement \(MOA\) Faculty Evaluation Procedures \(2015\)](#) and [Faculty Evaluation Policy \(2016\)](#)



- ii. Explain how your pedagogy helps students meet learning goals and assess how well students meet those goals
- iii. Address, as applicable, teaching of different kinds at different levels, creation of new courses or curricula, unique teaching assignments (e.g., honors, first year or transfer seminars), mentoring of students in independent study, steps taken to improve teaching.
- iv. Explain how the materials provided in the teaching portfolio (see below for portfolio documents) support what you do (e.g., teaching, research, service).

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- 2) Continue to provide precepting students based on the Preceptorial Advising Calendar. In the spring, students who meet with their preceptors are given the opportunity to evaluate their preceptors through an online survey. Assistant Deans in each school are responsible for distributing them to preceptors on request. Encourage students to evaluate. (Required)
- 3) Continue to participate in student evaluations (IDEA, Small Class Instrument form) of teaching. (Required)
- 4) Continue to implement your Faculty Plan by expanding your focus in teaching excellence, scholarship/creative activity, and service to the University, students, and community. (Required)

Do you need additional help? You may find additional assistance for file construction and tenure from assigned mentors, file reviewers, your program, school, the CTLD, and the SFT. Please do not hesitate to utilize the many resources at your disposal!

[Center for Teaching and Learning Design \(CTLD\)](#)
[Stockton Federation of Teachers \(SFT\)](#)

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