

Assessment of Impact

Impact of Service for Staff Report*

Purpose: to assess the impact of staff experiences with community engagement and service learning partnerships over the past year.

Response rate: 30 surveys were completed

Survey method: online via Qualtrics survey.*

Data collection period: April through May of 2017

Sampling method: non-probability sampling

Findings

Sample Characteristics

- Among the 30 respondents who answered the number of semesters they have been at Stockton, the majority (86.67%, $n = 26$) indicated more than six semesters, 10% ($n = 3$) indicated three to four semesters, and 3.33% ($n = 1$) indicated two semesters.
- Among the 30 respondents who selected which best characterize their position at Stockton, 50% ($n = 15$) indicated “administrative/managerial,” 43.33% ($n = 13$) indicated “professional staff,” 6.67% ($n = 2$) indicated “other.”

The remaining 3.47% ($n = 1$) indicated “honor societies,” “fraternity or sorority,” “Stockton clubs,” “internship,” “The Stockton Center for Community Engagement,” “Athletics,” “I have never participated in community engagement while at Stockton,” “other.”

26.67% ($n = 8$) chose “The Office of Service-Learning,” 16.67% ($n = 5$) chose “I have never participated in community engagement while at Stockton,” 16.67% ($n = 5$) chose “other,” 13.33% ($n = 4$) chose “The Stockton Center for Community Engagement,” 13.33% ($n = 4$) chose “Stockton Clubs,” 10% ($n = 3$) chose “internship,” and 3.33% ($n = 1$) chose “athletics.”

The following is the list of responses for “other.”

“My school hosts many community engagements with education partners.”

“Alumni volunteers”

“I volunteer within my home community.”

*The survey was originally created by Dr. Sonia Gonsalves and revised by the Stockton Center for Community Engagement with the support of the Office of Institutional Research.

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“level of supervision required for students,” “level of community partner’s commitment,” “no challenges encountered,” and “other (please specify).”

Among the respondents, 43.33%, ($n = 13$) selected “demands upon my time,” 26.67% ($n = 8$) selected “no challenges encountered,” 16.67% (n

“I personally volunteer at Covenant House AC biweekly.”

“It gives me further info on the importance of the arts and humanities for communities and their wellbeing.”

“I have created my own community engagement projects.”

“Opportunities to represent Stockton University to the public in a good way”

Level of Agreement with Statements about Participation in Community Engagement Work

Respondents were presented a five-point Likert scale comprising six statements about their participation in community engagement work. The lower end of the scale was “strongly agree”