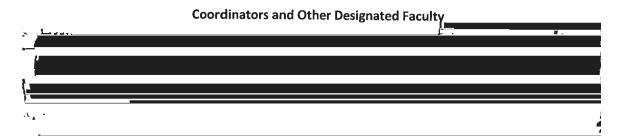
MEMORANDUM OF AGREEMENT:



July 1, 2018 - June 30, 2020

TERM OF REEMENT

This Agreement, shall remain in full force and effect from July 1, 2019. June 20, 2020 will be a second of the sec

2018 MEMORANDUM OF AGREEMENT Coordinators and Other Designated Faculty in Leadership Roles

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2018 MEMORANDUM OF AGREEMENT Coordinators & Other Designated Faculty in Leadership Roles

PREAMBLE

Stockton University embraces a collection of shared values that supports the University's mission.
These values include a dedication to learning and a commitment to shared governance. We recognize
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production to be a beautiful administrative to the The Charlete and the transitive Additional terms of the Charlete and

forth in this agreement. Unless otherwise stipulated, appointments will be made before the end of fall semester and begin the following July 1. Also, unless otherwise stipulated, terms will be for two (2) years. It is the understanding of the parties that persons who accept appointments pursuant to this agreement will normally serve for the complete term. In exceptional cases where the Dean and relevant faculty agree, the person can arrange for an interruption in service for purposes of medical. sabbatical, or other appropriate reasons. During the interruption, a replacement will be appointed according to the usual method to serve during the temporary leave. At the end of the term, the usual appointment process will be followed. UNISTE OTINE SURRORT AND COMMUNICATIONS At the beginning of early exadessis were the relevant supervisor will meet with all of the designated faculty and will provide, to the extent possible, a tentative timetable of important deadlines for the year, to be updated as information becomes available, and will also provide instructions as to how each designated faculty will obtain

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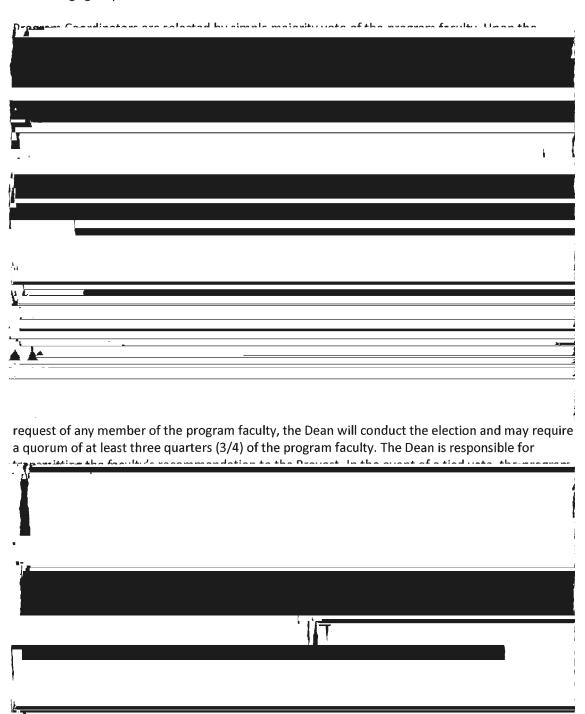
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provide their preference to be compensated in the form of overload payment and/or in the form	of
released time in-load. The affected faculty members shall indicate their preference to the School	
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SECTION 1. PROGRAM COORDINATORS

SECTION 1a. UNDERGRADUATE PROGRAM COORDINATORS

Eligibility and Appointment Process:

Eligibility to serve as an undergraduate program Coordinator is limited to tenured faculty members who are in good standing and who satisfy any specific criteria established by any outside accrediting agency.



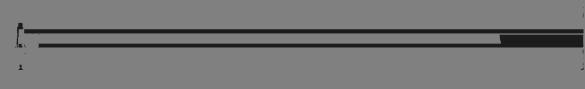
Computer Information Systems (with Computing BA) Exercise Science Philosophy and Religion Sustainability

Tier 2:

-0000000



Historical Studies Hospitality and Tourism Management Studies Languages and Culture Studies Marine Science



Tier 3:

Studies in the Arts-Performing Studies in the Arts-Visual Environmental Science Literature Mathematics Nursing Applied Physics Sociology and Anthology

Teacher Education

shall consult with the program faculty and make a recommendation to the Provost for a founding Coordinator who does not meet the usual requirements for this position as set forth in this agreement.

During the first true wasse of a new program if the founding Considerable lieurs that additional

students, such as open houses and other on-campus recruitment events, during the promotional materials and representation at off-campus events. Coordinate the advising activities of the program to ensure that all advising obligations, including graduation certifications and program distinction, are met in a timely manner. Serve as the first level of appeal in all matters relating to the academic activities of the

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Dean, the program may delegate the responsibilities for developing the five-year program	ım
review to a person other than the Coordinator.	
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In addition to the relevant responsibilities of the undergraduate program Coordinators, the

As of this MOA, Track Coordinators exist in the following degree programs:

Track:

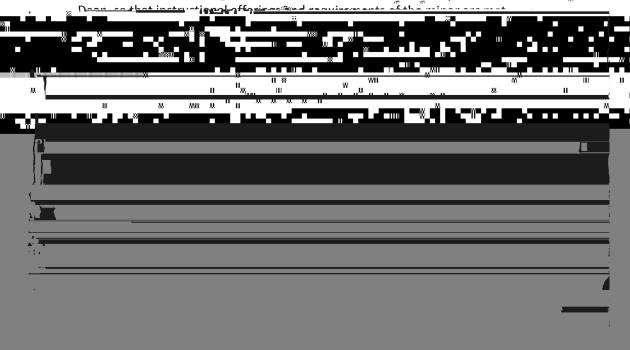
	Track:	
Business Studies, B.S.	Accounting	
Business Studies, B.S.	Finance	
Business Studies, B.S.	Management	
Business Studies, B.S.	Marketing	
Business Studies, B.S.	Business Analytics	
TEDU	Special Education Certificate	
BSHS	Pre-Physician Assistant	
BSHS	Pre-CD	
BSHS	Public Health	
BSHS	Health Administration	
NURS	Transcel	
Chemistry	Biochemistry and Molecular Biology	
Environmental Science	Geology	
Liberal Studies D A	Community I and suching and Civila France we	
		
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	including verifying graduation certifications.
	Coordinate track faculty participation in activities related to the recruitment of students,
	such as onen houses and other on-campus recruitment events during the academic year
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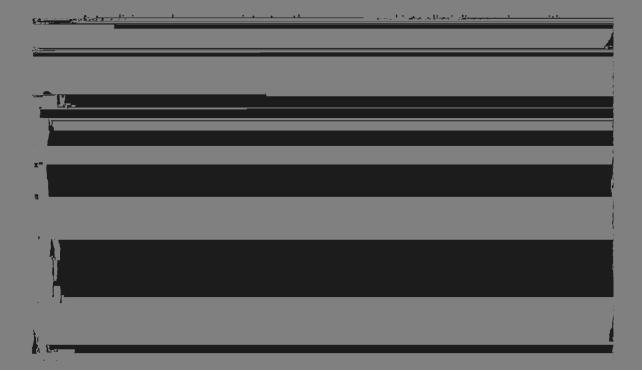
Gerontology **Global Studies** Holistic Health Walanguet and Canacid **Jewish Studies** Latin American and Caribbean Studies Migration Studies Women's, Gender, and Sexuality Studies Writing

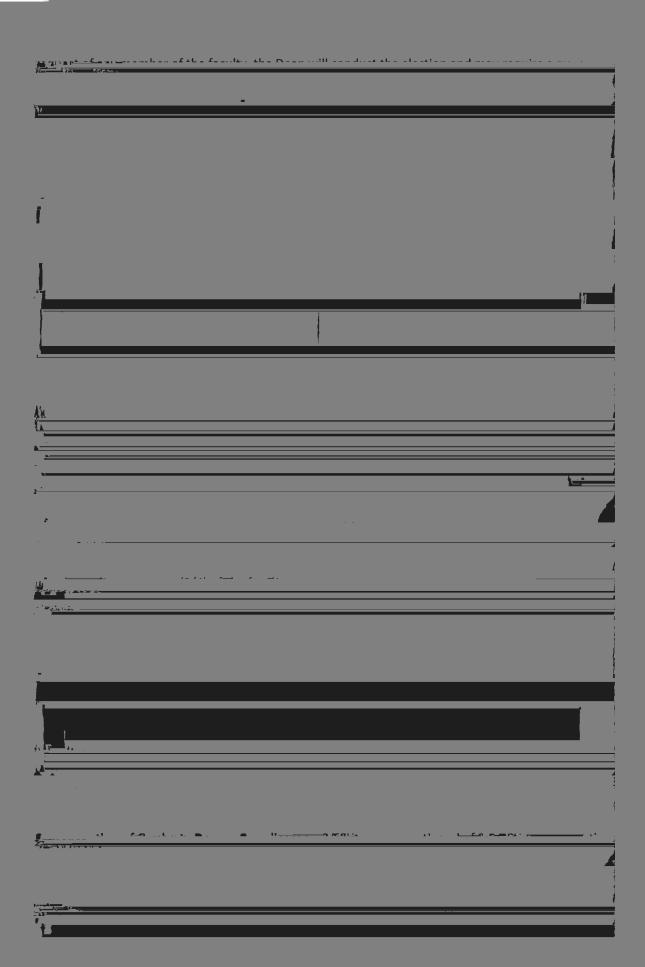
Coordinate the activities that fulfill the minor program faculty's responsibilities with regard to a student learning outcomes assessment plan in collaboration with the Director of Academic Assessment.

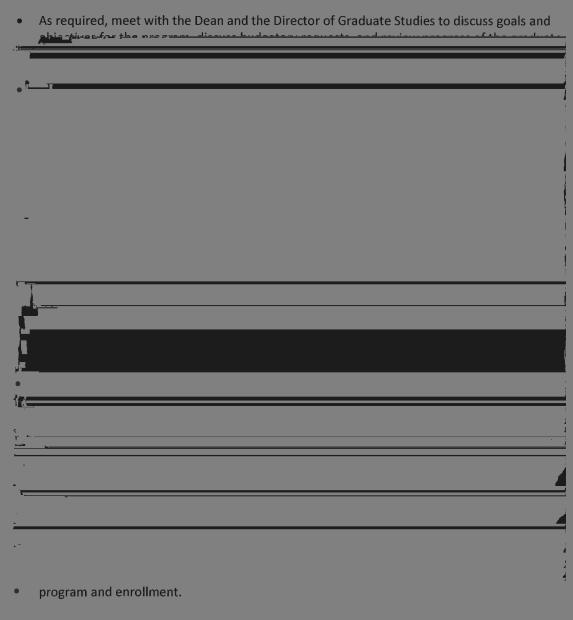
• Coordinate the scheduling of courses and ascertain the availability of resources with the



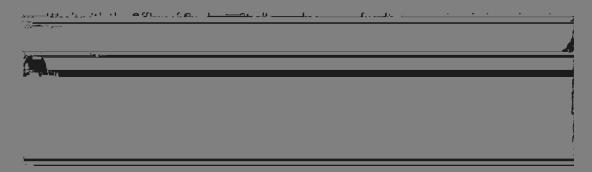
- Provide leadership in publicizing the minor
- Advise preceptors and students on course selection, certification, and minor requirements.





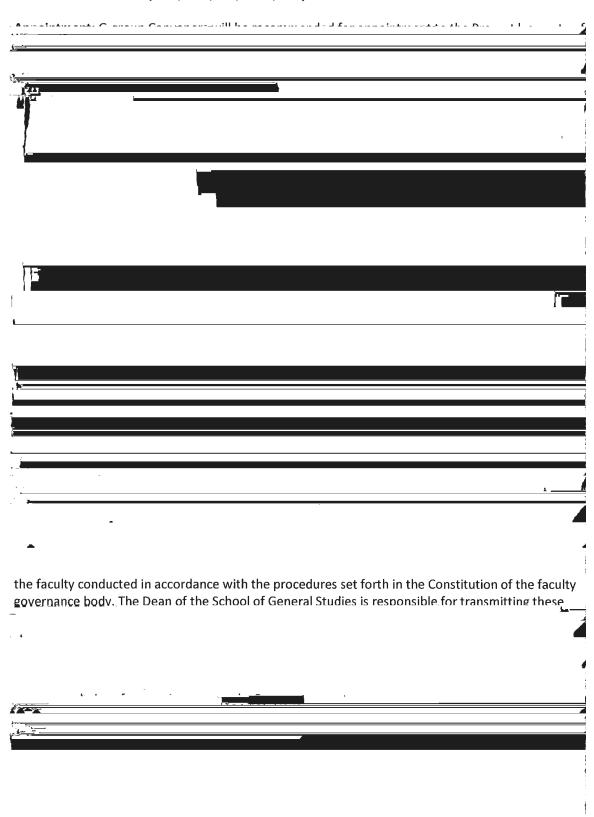


As needed, meet with other graduate program Coordinators to coordinate goals and objectives and to review progress of graduate education.



SECTION 2. CONVENERS AND ADVISORS

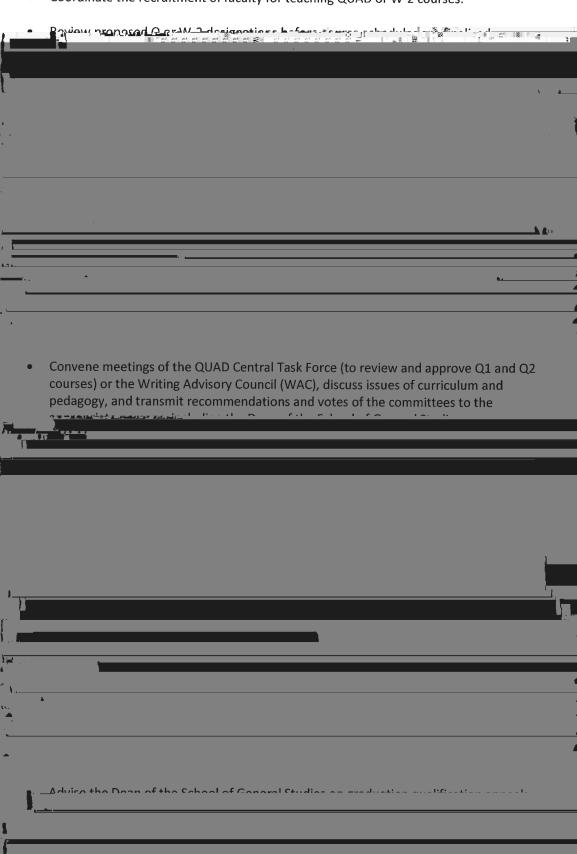
G-GROUP CONVENERS (GAH, GEN, GIS, GNM, GSS)



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	offerings and requirements are met by the faculty.
•	Identify staffing needs as they relate to reported current and future curricular plans. Chair
	search committees for for the cond medicare commendations for annealistic ant of faculti.
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Coordinate the recruitment of faculty for teaching QUAD or W-2 courses.



 Develop and distribute appropriate instructional and resource materials for all seminar faculty.

With the assistance of the First-Year Seminar Advisory Council, oversee choosing, ordering, and distribution of the first-year common reading seminars, e.g., programs or presentations on information literacy, health and wellness

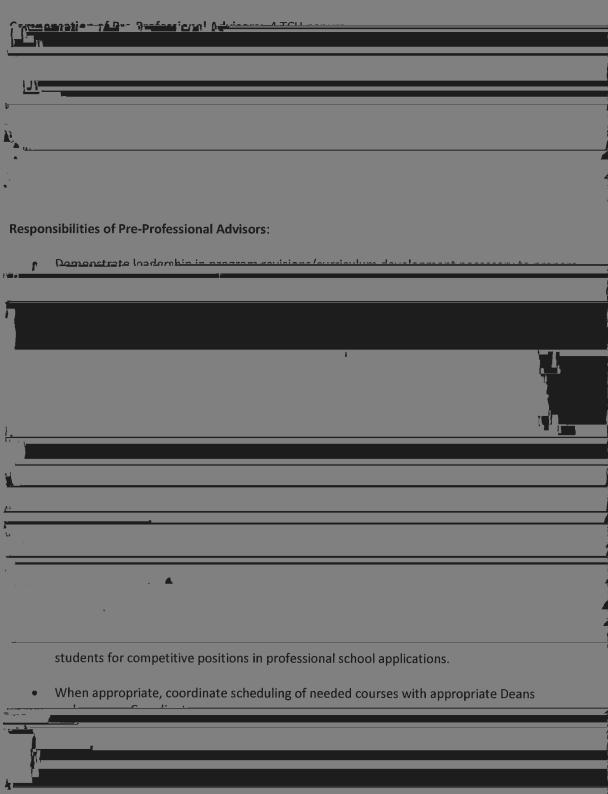
- Work with the administrative IDEA liaison to resolve all conflicts and problems involving the administration of IDEA.
- Work with the Director of the IFD to provide faculty development workshops and materials for effective use of IDEA, including group summary reports and aggregate data sets.

DUAL-DEGREE ADVISORS

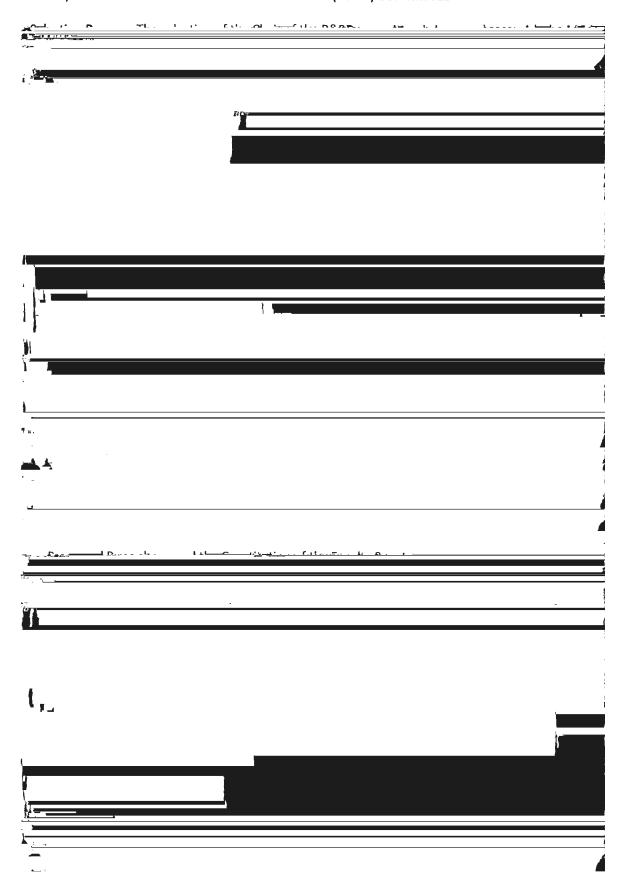
There are two types of pursuing an accelerate are completed at Stock	ed dual-degree progra :kton (often 4 + 1 prog	m, where both the l rams); (2) Those wh	baccalaureate and grad o advise undergraduat	duate portions te students who
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Appointment of Pre-Professional Advisors:

Designated faculty members will be appointed by the Provost based upon the recommendation of the appropriate School Dean.



CHAIR, RESEARCH & PROFESSIONAL DEVELOPMENT (R&PD) COMMITTEE



- Respond appropriately to internal and external opportunities for partnerships, collaborations, information and assistance, and assist in formalizing such arrangements where appropriate.
- Plan and execute meaningful assessment of the work of the center/institute and the extent to whjch it meets its mission and engages Stockton faculty and students

Represent the center/institute in activities related to achieving University enrollment goals.

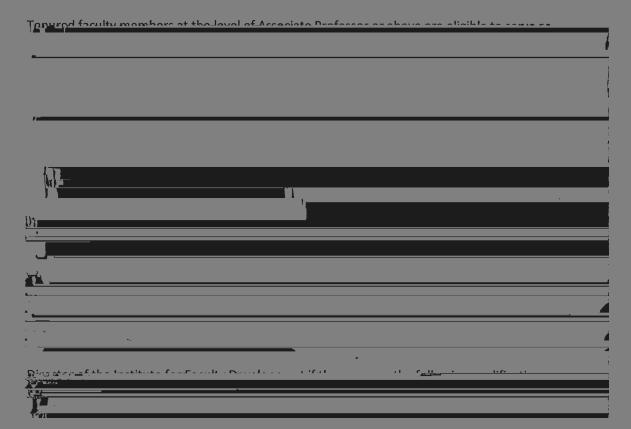
Engage in strategic planning for the center/institute that includes annual goal-setting, assessment, and succession planning.

- Complete an annual report, submitted to the supervisor of the Director of the center/institute by June 15th of each year and complete a 5-year review of the center/institute.
- Manage the activities of the center/institute within the budgetary parameters available to the center/institute.

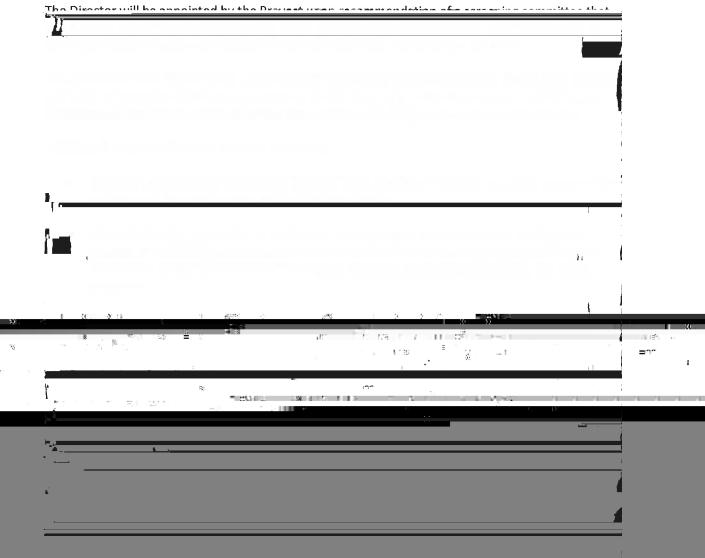
In addition to the general responsibilities of the faculty-led center and institute Directors, the following eligibility requirements and responsibilities are specific to the Directors of particular centers/institutes.

DIRECTOR, INSTITUTE FOR FACULTY DEVELOPMENT (IFD):

Eligibility:

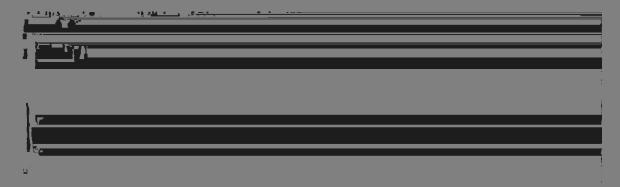


Appointment and Term:



the Provost appoints in consultation with the President of the Faculty Senate. Nominations will be based on a letter of application that addresses the eligibility requirements and a CV.

Compensation: The Director shall receive 20 TCH per year as release time and a 13-O faculty member will be hired to replace the temporary vacancy in the Director's academic program. In addition, the Director shall receive two summer course compensations (8 TCH) at the senior rank each year.



DIRECTOR, ACADEMIC ASSESSMENT

Eligibility:

Tenured faculty members at the level of Associate Professor or higher are eligible to serve as Director of Academic Assessment if they possess the following qualifications:

	The ability to plan carry out, and assess the effectiveness of academic programs (majors
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	minors, and credit-based certificate programs) at the undergraduate and graduate levels.
	Demonstrated in and all of the second and the secon

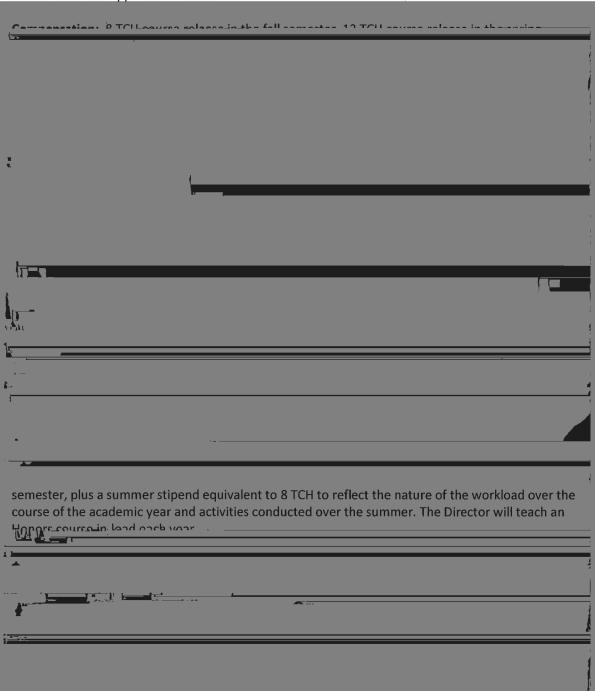
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	r. education.
	education. Prior participation in assessment-related workshops or seminars

• Work with the IFD to help academic programs advance the use of assessment results in program decision-making.

DIRECTOR, HONORS PROGRAM

Eligibility and Appointment:

The Honors advisory committee shall solicit applications from tenured faculty members at the level of Associate Professor and above, screen applicants, and make a recommendation to the Provost. The Provost will then appoint the Director.

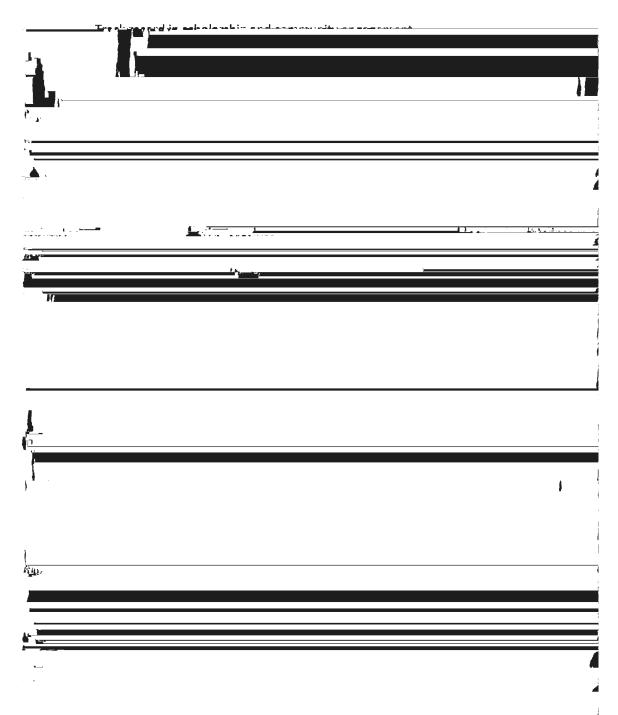


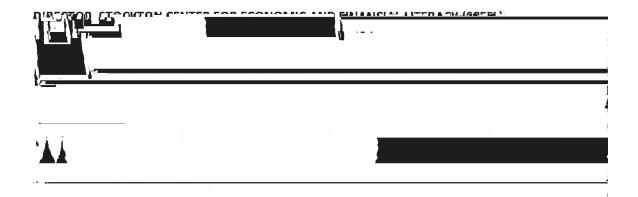
DIRECTOR, STOCKTON CENTER ON SUCCESSFUL AGING (SCOSA)

Eligibility:

Tenured faculty members at the level of Associate Professor or above are eligible to serve as Director if they possess the following qualifications:

- Expertise in gerontology or related discipline.
- Commitment to the mission of SCOSA.





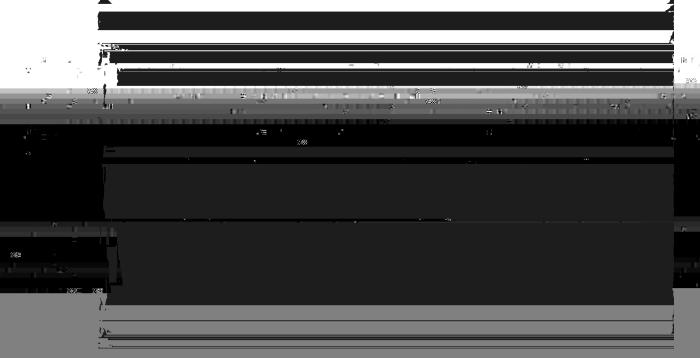
Eligibility:

Tenured faculty members at the level of Associate Professor or above are eligible to serve as Director if they possess the following qualifications:

- Expertise in financial literacy, personal/consumer finance or related disciplines
- Demonstrated commitment to the professional development of teachers and Stockton students.
- Commitment to working with the New Jersey Coalition for Financial Education (NJCFE), as SCEFL co-exists as the southern regional office of NJCFE.
- Demonstrated effectiveness in communication, organization, and leadership.

Appointment:

The Director will be appointed by the Provost who will receive nominations from a screening committee composed of the Dean of the School of Education, one tenured faculty member from the



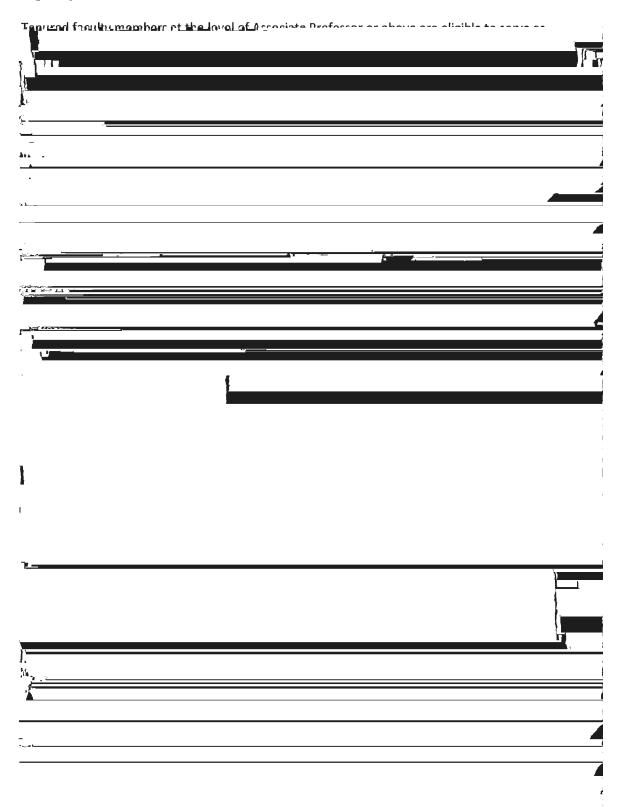
DIRECTOR, DEAN C. AND ZOË S. PAPPAS INTERDISCIPLINARY CENTER FOR HELLENIC STUDIES

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Tenured faculty members a	it the level of Associate ter if they possess the f	Professor or abo	ve are eligible to se tions:	erve as
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based on a letter of application that addre	esses the eligibility	requirements and a	CV.
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Compensation: 8 TCH per year + summer:	ctinand of 1 TCU at	the conjector	
	stipelia of 4 TCH at	. the senior rank.	
Additional Danamathilities			
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Develop and oversee effective programmi	ng to advance the	mission of SICHC wi	ith a dual focus on
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DIRECTOR, STOCKTON TEXT CENTER

Eligibility:



• Collaborate, when possible, with Stockton Theatre faculty to present new translations/adaptations of plays as part of the theatre season productions.

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